Monday, Sept. 14, 2015

AK Studies—Regions Assignment

Assign Cooperative Work Groups

Library

Library website

Social Studies Resources Tab

Alaska Studies Tab

Alaska Regions link

Copy information pertaining to your region and paste into a Word or Google Doc

Alaska History link

Copy information pertaining to your region and paste into a word or Google Doc

Highlight the key words associated with the information you think is important in each source

Categorize each piece of highlighted information—examples: geographic features, economy, native people, etc.

Tuesday, September 15, 2015 (Per. 4) or Wednesday, September 16, 2015 (Per. 6)

Library

EasyBib

Creating a Project in EasyBib

Citing your sources of information

Creating Notes in EasyBib

Direct Quotes

Paraphrasing—writing quotes in your own words

Thursday, September 17, 2015

Library

EasyBib

Grouping notes in EasyBib

Creating an outline in EasyBib

Friday, September 18, 2015

In Classroom reading *Winterdance*

On board Friday:

So far each of you has:

1. Been assigned a group and a region
2. Copied parts of 2 internet sites found on the library website
3. Highlighted all of the important information
4. Assigned a category to each highlighted piece of information
5. Created a project in EasyBib
6. Created two bibliographic citations in EasyBib
7. Created a note for each highlighted piece of information. Each note should have a unique title that tells you what is in the note. For example: Chena River, Tanana River, Yukon River
8. Grouped your notecards together by category and assigned each group a title. For example: Rivers

On Monday, September 21, 2015

Students will:

1. Slide each group of notes into the Outline
2. Print Notes
3. Print Outline

Due Monday at the beginning of class:

1. Two website articles printed with important information highlighted and each highlighted piece of information categorized in the margins
2. EasyBib Notes Printed
3. Outline Printed

**Scoring Rubric—Student:**

1. Printed the two sources of information assigned / 2 points
2. Highlighted no fewer than six pieces of important information / 6 points
3. Each piece of important highlighted information was assigned a category / 6 points
4. Created a Project in EasyBib / 1 points
5. Created two accurate bibliographic citations in EasyBib / 2 points
6. Created a note for each of six pieces of highlighted information / 6 points
7. Each note was assigned a unique title / 6 points
8. Notes were grouped by category; categories were assigned titles / 2 points
9. Notes were slid to the right to create an Outline / 2 points
10. Students submitted sources of information, notes and outline / 2 points

/35 Total

Monday, Sept. 21, 2015

Students had 1 class period to complete the assignment that was due.

1. Two website articles printed with important information highlighted and each highlighted piece of information categorized in the margins
2. EasyBib Notes Printed
3. Outline Printed

Tuesday, Sept. 22 (Period 4) or Wednesday, Sept. 23, 2015

Library/Computer lab with Ms. Rinio

Teach:

More advanced search strategies—using the library resources including the Gale Database

Analyzing the variety of your sources of information for balance

**DUE:** On Friday, each student will turn in a printout of at least 6 sources of information from at least 4 different kinds of resources (websites, encyclopedias, magazines, newspapers, etc.) relating directly to his/her topic(s). Us the Gale Database and encyclopedia, magazine, and newspaper sources will come from a Database, not just the internet. At this point, **don’t Google. Use the library sources.**

**Scoring Rubric—Student:**

1. Has at least 6 different sources of information relating to his/her part of the project / 6 points
2. Has at least 4 different kinds of resources / 4 points
3. Used a database (Gale) / 2 points
4. Cited sources correctly using EasyBib / 6 points
5. Exported to Google docs and printed / 2 points

**/20 Total**

**Friday, Sept. 25, 2015**

In class reading *Winterdance* by Gary Paulsen